

Preparatory Meeting for 2011 International Conference „Framework, Quality and Impact of Learning Mobility of Young People in Europe“

European Youth Centre
 Budapest
 September 13-14, 2010



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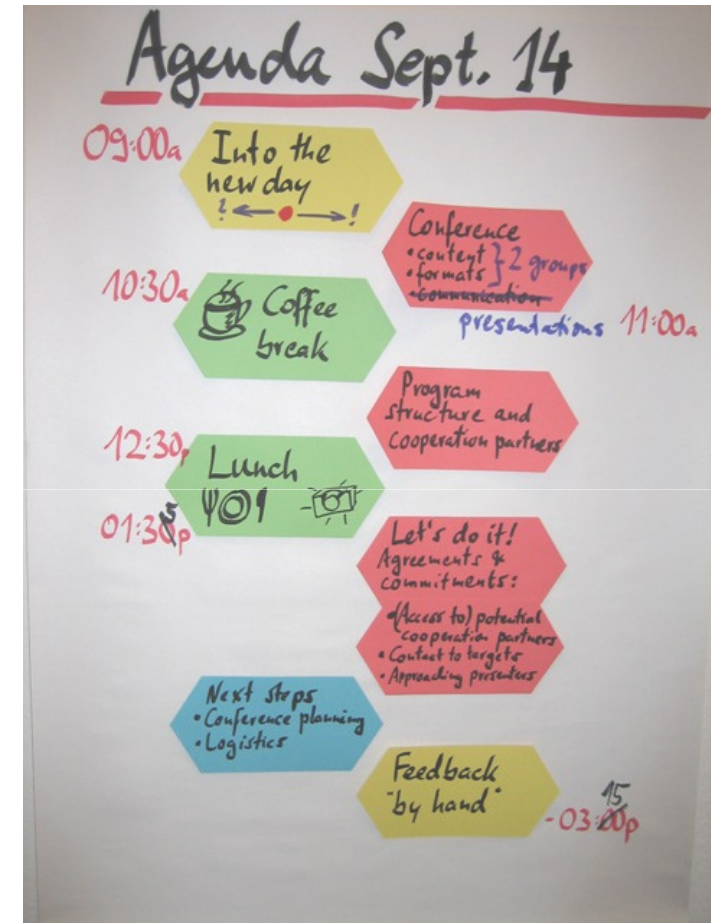
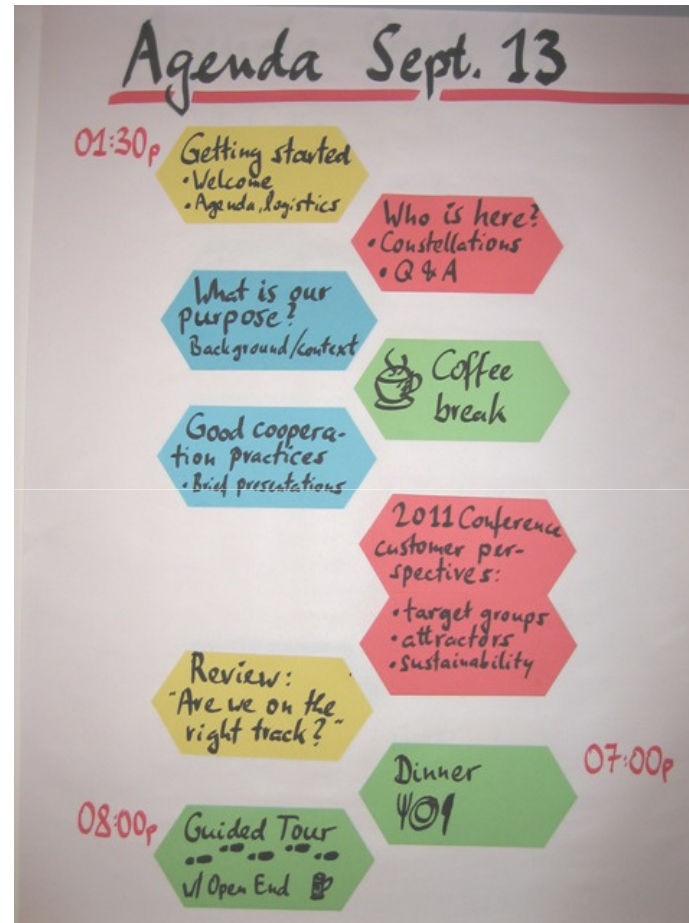
Documentation of Process and Results

Participants

As in the picture on the title
page, from left to right

- ◆ **Wojtek Staniewski**
TRATWA Association, Wrocław
 - ◆ **Mick Petersmann**
AFS Interkulturelle Begegnungen, Hamburg
 - ◆ **Dr. Leena Suurpää**
Finnish Youth Research Network, Helsinki
 - ◆ **Prof. Dr. Günter Friesenhahn**
Research Practice Dialogue /
University of Applied Science, Koblenz
 - ◆ **Ellen Meijer**
Netherlands Youth Institute
 - ◆ **Elisa Briga**
Partnership between the European Commission and the Council of Europe in the Field of Youth
 - ◆ **Yael Ohana**
Frankly Speaking
- ◆ **Uli Zeuschel** [Facilitation]
transfer e.V., Henstedt-Ulzburg
 - ◆ **Kasia Pronobis**
TRATWA Association, Wrocław
 - ◆ **Guido Kaesbach**
JUGEND für Europa, Bonn
 - ◆ **Judit Balogh**
Mobilitas, Budapest
 - ◆ **John Stringham**
Roma-Gadje Dialogue through Service
(RGDTS), Budapest
- Not in the picture:
- ◆ **Philippe Helson**
AISBL Contact-2103, Brussels
 - ◆ **Christina Plantz** [Logistics]
transfer e.V., Cologne

Agenda



Background of the meeting and general reflections on learning youth mobility

Extract of the Invitation

“As a first step we propose an **‘exploratory’ European conference** of researchers, practitioners, and involved institutions and organizations in the first quarter of 2011 to take stock of current issues and research findings on educational youth mobility. This overview will serve to identify common interests, resources, and interfaces as a basis for collaboration projects, studies, and further exchanges within a European network of experts, who are interested in long-term cooperation.”

“The international preparatory meeting aims to design the program and to plan further preparations for the three-day conference”

- ◆ Exchange of practitioners and researchers
 - ◆ 20 years network in Germany
 - ◆ Research studies initiated from practice
- ◆ Encounters of individuals rather than (national) cultures
- ◆ Attempts for exchange of ideas between universities with international youth work failed
- ◆ International exchange on research-practice cooperation:
 - ◆ International
 - ◆ Interdisciplinary
 - ◆ Different ways of thinking (empowerment → investment)
- What is the purpose of youth mobility programmes in different countries
- What impact can be achieved by these programmes?
- What can be done to facilitate that impact?
- Mobility plus...
- Organized vs. Non-organized youth work
- Employability?
 - Impact criteria
 - European policy
 - Employment availability
 - Also non-formal education

} on youth mobility

- Mobility as one condition for non-formal education
 - Arranging potential areas/spaces for learning (encounters = Begegnungen)
- Quality:
 - Assessment
 - Selection of criteria (aims)
 - Inclusion of people outside of organisation
- Framework?
 - Main policy issues (national/ Europ.)
 - Institutions of youth work
 - Actual practice
 - „Thoughts“ („theory“) behind action
 - „ideology“ driven by societal needs
- Impact
 - Lack of long-term effect studies
 - Scientific criteria (no control groups, „self-report“ methods)
 - Perspective?
 - Assess group experience as well („Begegnung“)
 - Social movement
 - Close connection between quality and impact (EU work group on indicators)
 - Coordinate approaches to evaluation early (RAY project)

Good practices „Research-Practice-Dialogue“

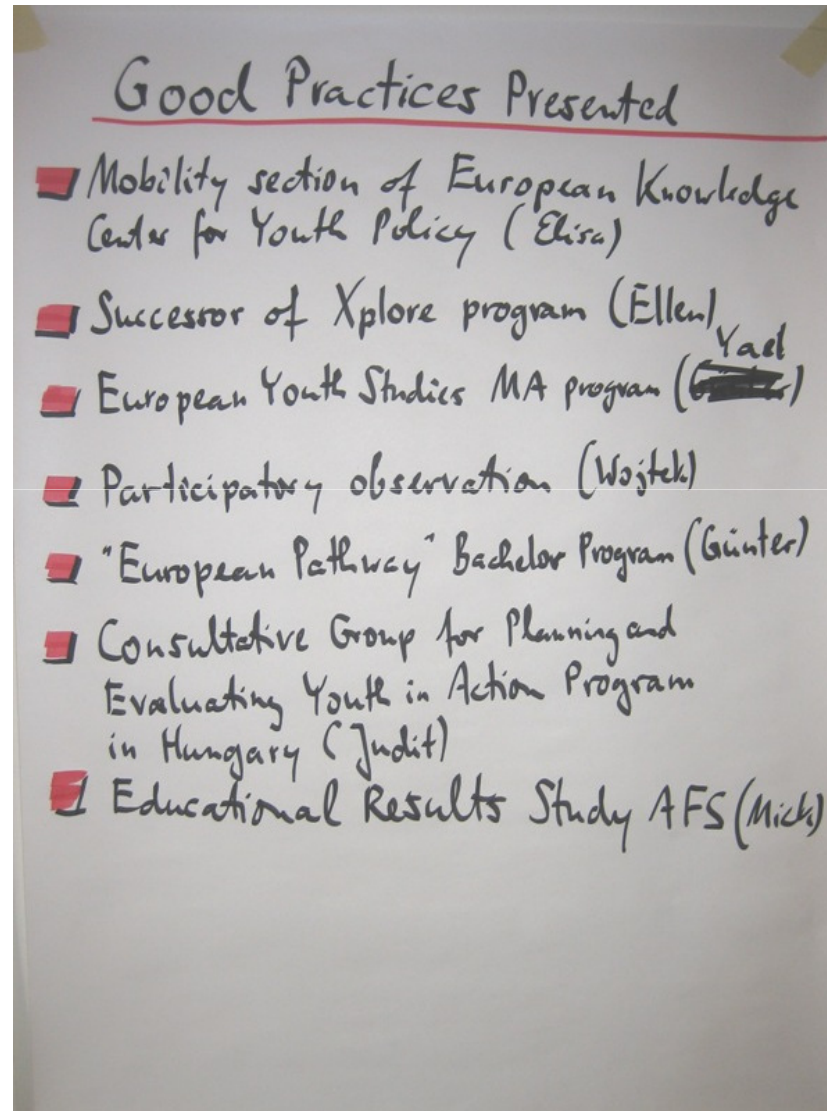
The detailed descriptions of the good practice examples from Ellen, Yael, Wojtek, Günter, Judit and Mick are found in the appendix as a separate pdf attachment to this documentation.

Further notes about the examples:

- Partnership: The website tool of the European Knowledge Center for Youth Policy (EKCY) is thought as a future resource and platform of the conference. It is the hope that the new topic „mobility“ is filled with contents through the conference.

-Xplore: To keep in mind as potential presentation for the conference

-M.A. European Youth Studies: the website address is www.youthstudies.eu



Process documentation – reflections on customer perspectives

Invited target groups

- „able“ for dialogue = „border crossing“
- Own biography connected with youth mobility experience
- Researchers
 - Ray-Network/ NA's
 - Pool of European Youth Researchers
- Practitioners/ facilitators, trainers
 - International NGO's, ERICA, YFJ, EYCA, EURODESK
- Policy-makers
 - EU; CoE, Partnership, National level
- Sponsors: EYF, Int. Youth Foundation
- Young people/ participants
 - E.g. Erasmus Student Network

MATRIX FOR DIFFERENT
FORMATS OF YOUTH
MOBILITY

Attractive conference

- Not too scientific
- Open call for participants and contributions
 - Research work
 - Best/good practice
- Exchange of formal and non-formal education in youth worker training
- „weniger ist mehr“: dialogue-compatible group size
- Talking with different people than usual
- Stock-taking of available research results and good practice
 - What do we have to offer?

How the conference contributes to a sustainable network

- Involve multipliers as participants
- Long-term engagement of organisations/ persons
- Organisations experienced in dialogue projects
- People who are interested in optimizing their work
- Database of good practices and research studies
- Utilize existing networks
- Self-investment

Review: Are we on the right track?

- Scenarios for the future development of the conference network by steering group
- Is it the beginning of a process?
 - Emerging desing
- Expected impact of the conference, especially policy sector
- Triangle research – practice – policy-makers
 - Existing good practices in Europe made known to policy-makers
- Consider whole range of learning mobility (different kinds of funding)
- Emphasize political dimension

Process documentation – reflections on conference structure



Our Path

More than 50 participants!

- ↳ find ways to enlarge funding
- ↳ charge higher fees

Participants:

- "border crossers"
- learning mobility biography
- international representation
- not the "usual suspects"
- from different fields of ed. mob.

Motto: What do we have to offer to each other as good practices and research findings? - What is convincing / gives orientation to policy makers and sponsors? (foundations)

Perspective: Emergent sharing and cooperation

→ actual mobility: w/ provider, intention of learning, voluntary

→ informal / non-educational / learning mobility

- opportunities
- potential

Results: formats and methods

Working Groups

- Open space workshops
- Working group / Q & A time after keynote speech
- How to report working groups → outcomes (no. of recommendations)
- Key questions for each working group
- Talk-show format for reporting
- Show different good practices in parallel workshops
- Reporting for final reports
- Gallery visualizing reports of working groups during conference
- 2 reporters per group (secretarial, rapporteurs)

Before and After

- Forum for participants on EKCYP website (facilitated)
- Documents online on EKCYP website

Presentation Guidelines

- Keynote speeches:
 - Choose speakers WELL
 - Stay with rules
 - Strong dialogue between steering group and speakers
- Different kinds of supports
 - Video
 - Ppt
 - Visual aids
 - Handouts
- Keynote speech = 3 speakers from different fields have a dialogue (guided speech)
- Workshops = non-formal methods

Youth Involvement

- Involve young people as facilitators/ parallel sessions
- Conference journalists → young people
- Young people → whisper translators

General principles

- Effective dialogue
- Good balance
- 20% presentations, 80% dialogue groups
- Alternative format
- Multiple perspectives „first notions“ council meeting method
- Language (translations?)

Informal encounter possibilities

- Exhibition/ Library during conference
- Tours → go outside the EYCB, young guides? Intercultural learning
- Informal way of getting to know each other
- World café (good facilitator)
- Stands in exhibition, guided tour

Results: topics and guiding questions

Concepts

- ◆ Definitions/ Understandings/ concepts of learning/ educational mobility
- ◆ Underlying „ideas“ + assumptions behind mobility strategies + politics + programmes
- ◆ „raison d'être“ of learning/ educational mobility → why? For who? What for?
- ◆ Different positions on value of learning/ educational mobility
- ◆ National vs./with European approach?
- ◆ Political/ Policy approaches to learning/ educational mobility
- ◆ European Citizenship? (relates to Debates)

Quality

- Criteria and indicators
- Specificities of working with different youth target groups in mobility projects
- Mobility (educational/ learning) for change? → why? What kinds?
- Mobilisational force of Intercultural Learning → does it have on...
- „Negative“ effects of mobility + intercultural learning
- Achievements + failures of Intercultural Learning, educational/ learning mobility
- Who do we reach? Why don't we reach some?
- Macro and micro effects of mobility (projects)
- Processes launched by mobility → individual, group, environment, society

Debates

- ◆ „Ongoing + hot“ debates in Intercultural Learning + International Youth Mobility
- ◆ Place of „culture“ + other dimensions of identity/reality in Intercultural Learning
- ◆ Power relations in Intercultural Learning + mobility projects
- ◆ Sustainability of change (ind./soc.) through mobility?
- ◆ Access to mobility?
- ◆ Mobility and youth culture
- ◆ Virtual mobility and intercultural learning → what does it teach us?
- ◆ Participation and mobility
- ◆ The role of policy frameworks in determining mobility opportunities
- ◆ Conducive factors for effective educational/ learning mobility (impact/ output/ outcome)

Methodology

- ◆ Evaluation instruments
 - ◆ What?
 - ◆ Are they useful?
- ◆ Impact research
 - ◆ What?
 - ◆ How?
- ◆ Methodologies for valid comparisons of approaches to learning/ educational mobility
- ◆ „cost-benefit“ analysis of mobility projects → Debate!

Summary:

Problematizing the „status quo“ of mobility → policies, strategies, politics, ideological

Agreements: Individual contributions

◆ Steering Group

- ◆ Günter Friesenhahn
- ◆ Guido Kaesbach
- ◆ Christina Plantz
- ◆ Judith Balogh
- ◆ EU-CoE Youth Partnership (Elisa Briga)

◆ Programme Committee

- Conference Structure
- Involve other members of prep group
- Committee members:
 - ◆ Mick Petersmann
 - ◆ John Stringham
 - ◆ Ellen Meijer

- ◆ EU-CoE Youth Partnership (Elisa Briga)
- ◆ Günter Friesenhahn
- ◆ Wojtek Staniewski
- ◆ Guido Kaesbach
- ◆ Christina Plantz
- ◆ Philippe Helson

◆ Participant Selection Group:

- ◆ Call for participation
- ◆ Deciding/ advising for contribution formats
- ◆ Liaise with programme planning group

◆ Communication & Visibility

◆ Publication and Documentation

- ◆ White paper
- ◆ Journal of Intercultural Education + web-based publication

◆ Web-Forum facilitation

- ◆ Topic catalogue
- ◆ Abstracts

Agreements: Conference planning

Notes:

- Günter Friesenhahn has agreed to draft a first conference programme which will be discussed among the programme committee.
- The programme committee can make use of the whole preparatory group with a call for support regarding contacts, networks etc. This involvement will take place after the programme structure is finished
- The Hungarian NA will make a request that the conference is conducted under the Hungarian EU presidency. A possible presence of this political involvement is a „dinner talk“ the second evening.
- As a „reminder“: think of implementation and sustainability strategies!

Programme/ Agenda

	Morning	Afternoon
Mo	Paper - WS Heading I	WS WS
Tue	Heading II	
Wed	Heading III	

Parameters for Contributions and Services for the Conference:

- Small budget for contributions
- Time: May 2010
 - 9-11, 11-13 or 23-25 (morning to noon)
- Reimbursement of travel costs (average 250€), equal opportunity
- Fee for participant: self investment for network participation
- Distinction between organizers and sponsors of the conference

Cooperating organizers:

JUGEND für Europa

Mobilitas

Partnership between the European Commission and the Council of Europe in the field of Youth
Forscher-Praktiker-Dialog Internationale Jugendarbeit

Review of the Meeting

After individual reflection on
- highlights,
- insights,
- room for improvement,
- group atmosphere, and
- „shortcomings“
comments were shared in a
final round.

- 📄 Results [3x]
- 📄 (Facilitated) process [2x]
- 📄 Successful connection of initiators' ideas to European context
- 📄 Discussion never floated too far off the ground
- 📄 Common discourse despite different backgrounds and cultures
- 📄 Participation regardless of age, language, and background
- 📄 Time to listen to each other and to explore different perspectives
- 📄 Time for content discussion
- 📄 Examples of good practices (content and methodology)
- 📄 Good atmosphere
- 📄 No competition in group (transparent discussion)
- 📄 Information and structured profiles beforehand
- 📄 Castle walk in the evening
- ✉ Curiosity about emergent networking process
- Enlarging the circle of actors might be difficult

Foto impressions



Appendix

The appendix is provided as a
separate pdf document.

- Personal Profiles
- Good practices „Research practice dialogue“ (see chart 4)



View from the top of the EYCB